ORARUL

activităților didactice online conform programului de formare profesională continuă (10 credite) la **Didactica limbii engleze** perioada **01.08.2024** – **14.08.2024**

Zilele Nr. Orele de Continutul activităților didactice Ore Cadrele didactice săptămânii d/o activitate realizate formatoare Prele Sem/ac geri tiv. pr 0900-1030 Optimizing and strengthening methods of well-being in the educational environment. Schiopu Lucia, PhD Joi. 1 2 6 1040-1210 Identifying the professional needs. The Professional Development Plan. 01.08.2024 2 https://meet.google.com/ocs- $12^{20} - 13^{50}$ Problem based learning versus task based learning: stages and methodology. 3 vbio-zcb $14^{00} - 15^{30}$ 4 $09^{00} \cdot 10^{30}$ Interdisciplinary and transdisciplinary learning: concepts, methods and approaches. 2 Schiopu Lucia, PhD Vineri, 1 4 $10^{40} \cdot 12^{10}$ 02.08.2024 https://meet.google.com/ocs-2 Transdisciplinary methodology vs interdisciplinary methodolgy. Transdisciplinary $12^{20} - 13^{50}$ 3 vbio-zcb objectives. 0900-1030 Second Language Learning and Language Teaching Styles. Making Connections: Golubovschi Oxana, PhD 2 Sâmbătă, 6 1 $10^{40} \cdot 12^{10}$ 03.08.2024 2 Language Vocabulary Review Activities for Creating Interpersonal Tolerance in the https://meet.google.com/exz- $12^{20} - 13^{50}$ 3 Classroom. Integrating Culturally Responsive Teaching Strategies: Enhancing English ragj-dpw $14^{00} - 15^{30}$ 4 Language. Writing Games and Interactive Writing Activities 0900-1030 An overview of the 2019 National Curriculum Framework. 8 Lungu Svetlana, M. Luni, 1 $10^{40} \cdot 12^{10}$ **Eminescu High School** 05.08.2024 2 The aims and purpose of the National Curriculum. $12^{20} - 13^{50}$ Strategies for Evaluating Teaching Effectiveness. 3 https://meet.google.com/um 4 $14^{00} - 15^{30}$ x-thyt-cxy 0900-1030 Evaluation and assessment 2 6 Lungu Svetlana Marti, 1 $10^{40} \cdot 12^{10}$ Strategies for Evaluating Teaching Effectiveness. 06.08.2024 2 https://meet.google.com/um $12^{20} - 13^{50}$ Evaluation and assessment. Strategies and techniques of evaluation. 3 x-thyt-cxy

Coordonatorul programului de formare: Șchiopu Lucia

E-mail: schiopu.lucia@upsc.md

Director CFC Tap Elena, conf. univ. CENTRUL FORMARE CONTINUA ȘI LEADERSHIP AU INIVIII A SI LEADERSHIP AU INIVIII A SI LEADERSHIP AU INIVIII A SI LEADERSHIP

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ORARUL

activităților didactice online conform programului de formare profesională continuă (10 credite)

la Didactica limbii engleze

perioada 01.08.2024 - 14.08.2024

Zilele	Nr.	Orele de	Conținutul activităților didactice	Ore		Cadrele didactice
săptămânii	d/o	activitate			lizate	formatoare
				Prele geri	Sem/ac tiv. pr	
Miercuri,	1	09 ⁰⁰⁻ 10 ³⁰	Exploring Didactic Discourse Strategies in the Digital Environment.	2	4	Burdujan Radu, PhD
07.08.2024	2	10^{40} - 12^{10}	How does the integration of digital tools and multimedia resources influence the			https://meet.google.com/suj-
	3	$12^{20} - 13^{50}$	effectiveness of didactic discourse in online education			<u>aban-tkf</u>
Joi,	1	09 ⁰⁰⁻ 10 ³⁰	Integrating English Language Teaching in an Interdisciplinary Context.	2	4	Burdujan Radu, PhD
08.08.2024	2	10^{40} - 12^{10}	What strategies can educators employ to effectively integrate English language learning			https://meet.google.com/suj-
	3	$12^{20} - 13^{50}$	objectives with content from subjects such as arts, history, or mathematics			<u>aban-tkf</u>
Vineri,	1	0900-1030	Teaching Didactic Degree.	2	4	Usatîi Larisa, PhD
09.08.2024	2	1040-1210	Case studyand didactic situation.			https://meet.google.com/ocs-
	3	$12^{20} - 13^{50}$	Professional assessment interview.			ybio-zcb
Luni,	1	0900-1030	Developing pronunciation skills in EFL setting.	2	4	Usatîi Larisa, PhD
12.08.2024	2	10^{40} - 12^{10}	Pronunciation instruction and students' practice to develop their confidence			https://meet.google.com/xjk-
	3	$12^{20} - 13^{50}$	in EFL oral skills. Developing learners' sociocultural and pragmatic skills through			umzw-zbb
	4	$14^{00} - 15^{30}$	discursive strategies in the process of reading			
Marți,	1	0900-1030	Teaching Grammar Approaches. Grammar in context.	2	4	Usatîi Larisa, PhD
13.08.2024	2	10^{40} - 12^{10}	Sequence of tenses: meaning, rulesandexamples.			https://meet.google.com/xjk-
	3	$12^{20} - 13^{50}$	TranslationDifficulties.			<u>umzw-zbb</u>
Miercuri,	1	0900-1030	Evaluation		7	Schiopu Lucia, PhD
14.08.2024	2	$10^{40} \cdot 12^{10}$			-	https://meet.google.com/ocs-
	3	$12^{20} - 13^{50}$				ybio-zcb
	4	14^{00} -15 ⁰⁰				<u>y010-200</u>

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