



Director CFCL, *Elena Tap*, conf. univ.

## ORARUL

activităților didactice online conform programului de formare profesională continuă (10 credite)

la **Didactica limbii engleze**

perioada **10.02.2025 – 22.02.2025**

Zilele săptămânii	Nr. d/o	Orele de activitate	Conținutul activităților didactice	Ore realizate		Cadrele didactice formatoare
				Prelegeri	Sem/activ. pr	
<b>Luni, 10.02.2025</b>	1 2 3	15 <sup>00</sup> -16 <sup>30</sup> 16 <sup>40</sup> -18 <sup>10</sup> 18 <sup>20</sup> -19 <sup>50</sup>	Identifying the professional needs. The Professional Development Plan. Problem based learning versus task based learning: stages and methodology. Intercultural behaviors.	<b>2</b>	<b>4</b>	<b>Schiopu Lucia, PhD</b> <a href="https://meet.google.com/ocs-ybio-zcb">https://meet.google.com/ocs-ybio-zcb</a>
<b>Mărti, 11.02.2025</b>	1 2 3	14 <sup>00</sup> -15 <sup>30</sup> 15 <sup>40</sup> -17 <sup>10</sup> 17 <sup>20</sup> -18 <sup>50</sup>	Interdisciplinary and transdisciplinary learning: concepts, methods and approaches. Transdisciplinary methodology vs interdisciplinary methodology. Transdisciplinary objectives.	<b>2</b>	<b>4</b>	<b>Schiopu Lucia, PhD</b> <a href="https://meet.google.com/ocs-ybio-zcb">https://meet.google.com/ocs-ybio-zcb</a>
<b>Miercuri, 12.02.2025</b>	1 2 3	14 <sup>00</sup> -15 <sup>30</sup> 15 <sup>40</sup> -17 <sup>10</sup> 17 <sup>20</sup> -18 <sup>50</sup>	Exploring Didactic Discourse Strategies in the Digital Environment. How does the integration of digital tools and multimedia resources influence the effectiveness of didactic discourse in online education	<b>2</b>	<b>4</b>	<b>Burdujan Radu, PhD</b> <a href="https://meet.google.com/suj-aban-tkf">https://meet.google.com/suj-aban-tkf</a>
<b>Joi, 13.02.2025</b>	1 2 3	14 <sup>00</sup> -15 <sup>30</sup> 15 <sup>40</sup> -17 <sup>10</sup> 17 <sup>20</sup> -18 <sup>50</sup>	Teaching Writing. Building Strong Foundations: A Guide to Scaffolding Academic Writing. The Role of Scaffolding in Developing Critical Thinking and Analysis. Scaffolding Vocabulary and Sentence Structure in Academic Writing	<b>2</b>	<b>4</b>	<b>Schiopu Lucia, PhD</b> <b>Claire Manning, English Language Fellow</b> <a href="https://meet.google.com/ocs-ybio-zcb">https://meet.google.com/ocs-ybio-zcb</a>
<b>Vineri, 14.02.2025</b>	1 2 3	14 <sup>00</sup> -15 <sup>30</sup> 15 <sup>40</sup> -17 <sup>10</sup> 17 <sup>20</sup> -18 <sup>50</sup>	Developing pronunciation skills in EFL setting. Pronunciation instruction and students' practice to develop their confidence in EFL oral skills	<b>2</b>	<b>4</b>	<b>Usafii Larisa, PhD</b> <a href="https://meet.google.com/xjk-umzw-zbb">https://meet.google.com/xjk-umzw-zbb</a>
<b>Sâmbătă, 15.02.2025</b>	1 2 3 4	09 <sup>00</sup> -10 <sup>30</sup> 10 <sup>40</sup> -12 <sup>10</sup> 12 <sup>20</sup> -13 <sup>50</sup> 14 <sup>00</sup> -15 <sup>30</sup>	Exam Preparation for the Didactic Teaching Certification. Preparation for Case Study Analysis and Didactic Scenarios Professional Evaluation Interview.	<b>2</b>	<b>6</b>	<b>Schiopu Lucia, PhD</b> <a href="https://meet.google.com/ocs-ybio-zcb">https://meet.google.com/ocs-ybio-zcb</a>

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Director CFLD: *Elena Tap* Tap Elena, conf. univ.

### ORARUL

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la **Didactica limbii engleze**

perioada **10.02.2025 – 22.02.2025**

Zilele săptămânii	Nr. d/o	Orele de activitate	Conținutul activităților didactice	Ore realizate		Cadrele didactice formatoare
				Prelegeri	Sem/activ. pr	
<b>Luni, 17.02.2025</b>	1	14 <sup>00</sup> -15 <sup>30</sup>	Teaching speaking. Promoting Willingness to Communicate.	<b>2</b>	<b>4</b>	<b>Schiopu Lucia, PhD Claire Manning, English Language Fellow</b> <a href="https://meet.google.com/ocs-ybio-zcb">https://meet.google.com/ocs-ybio-zcb</a>
	2	15 <sup>40</sup> -17 <sup>10</sup>	Building Confidence in Communication: Strategies for Overcoming Speaking Anxiety.			
	3	17 <sup>20</sup> -18 <sup>50</sup>	The Role of Active Listening in Promoting Willingness to Communicate.			
<b>Marti, 18.02.2025</b>	1	14 <sup>00</sup> -15 <sup>30</sup>	Key Insights of the ICAP Model.	<b>2</b>	<b>4</b>	<b>Șchiopu Lucia, PhD</b> <a href="https://meet.google.com/ocs-ybio-zcb">https://meet.google.com/ocs-ybio-zcb</a>
	2	15 <sup>40</sup> -17 <sup>10</sup>	Learning activities based on the level of cognitive engagement. Applications in			
	3	17 <sup>20</sup> -18 <sup>50</sup>	Education of ICAP Model.			
<b>Miercuri, 19.02.2025</b>	1	14 <sup>00</sup> -15 <sup>30</sup>	Integrating English Language Teaching in an Interdisciplinary Context.	<b>2</b>	<b>4</b>	<b>Burdujan Radu, PhD</b> <a href="https://meet.google.com/suj-aban-tkf">https://meet.google.com/suj-aban-tkf</a>
	2	15 <sup>40</sup> -17 <sup>10</sup>	What strategies can educators employ to effectively integrate English language learning objectives with content from subjects such as arts, history, or mathematics			
	3	17 <sup>20</sup> -18 <sup>50</sup>				
<b>Joi 20.02.2025</b>	1	14 <sup>00</sup> -15 <sup>30</sup>	Teaching Grammar Approaches. Grammar in context.	<b>2</b>	<b>4</b>	<b>Usafii Larisa, PhD</b> <a href="https://meet.google.com/xjk-umzw-zbb">https://meet.google.com/xjk-umzw-zbb</a>
	2	15 <sup>40</sup> -17 <sup>10</sup>	Teaching modal verbs. Teaching sequence of tenses.			
	3	17 <sup>20</sup> -18 <sup>50</sup>	Translation Difficulties.			
<b>Vineri, 21.02.2025</b>	1	14 <sup>00</sup> -15 <sup>30</sup>	Developing oral skills. Reading as one of the most complex skills.	<b>2</b>	<b>4</b>	<b>Burdujan Radu, PhD</b> <a href="https://meet.google.com/suj-aban-tkf">https://meet.google.com/suj-aban-tkf</a>
	2	15 <sup>40</sup> -17 <sup>10</sup>	The assessment of reading behaviors. The strategy of running records.			
	3	17 <sup>20</sup> -18 <sup>50</sup>				
<b>Sâmbătă, 22.02.2025</b>	1	09 <sup>00</sup> -10 <sup>30</sup>	<b>Evaluation</b>		<b>7</b>	<b>Schiopu Lucia, PhD</b>
	2	10 <sup>40</sup> -12 <sup>10</sup>				
	3	12 <sup>20</sup> -13 <sup>50</sup>				

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