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Director CFCL _____ **Țap Elena,** *conf. univ.*

ORARUL
activităților didactice online conform programului de formare profesională continuă (10 credite)
la **Didactica limbii engleze**
perioada **08.09.2025 – 20.09.2025**

Zilele săptămânii	Nr. d/o	Orele de activitate	Conținutul activităților didactice	Ore realizate		Cadrele didactice formatoare
				Prelegeri	Sem/activ. pr	
Luni, 08.09.2025	1 2 3	14^{00}-15^{30} 15^{40}-17^{10} 17^{20}–18^{50}	Teaching in the Digital Age: Principles and Practices. Designing Digitally-Integrated Learning Environments. Supporting Student Autonomy Through Digitalized methodology. ICAP Model.	2	4	**Schiopu Lucia, PhD** https://meet.google.com/ocs-ybio-zcb
Marți, 09.09.2025	1 2 3	14^{00}-15^{30} 15^{40}-17^{10} 17^{20}–18^{50}	Teaching Grammar Approaches. Grammar in context. Teaching modal verbs. Teaching sequence of tenses. Translation Difficulties.	2	4	**Usatîi Larisa, PhD** https://meet.google.com/xjk-umzw-zbb
Miercuri, 10.09.2025	1 2 3	14^{00}-15^{30} 15^{40}-17^{10} 17^{20}–18^{50}	Developing pronunciation skills in EFL setting. Pronunciation instruction and students' practice to develop their confidence in EFL oral skills.	2	4	**Usatîi Larisa, PhD** https://meet.google.com/xjk-umzw-zbb
Joi, 11.09.2025	1 2 3	14^{00}-15^{30} 15^{40}-17^{10} 17^{20}–18^{50}	Integrating English Language Teaching in an Interdisciplinary Context. What strategies can educators employ to effectively integrate English language learning objectives with content from subjects such as arts, history, or mathematics.	2	4	**Burdujan Radu, PhD** https://meet.google.com/suj-aban-tkf
Vineri, 12.09.2025	1 2 3	14^{00}-15^{30} 15^{40}-17^{10} 17^{20}–18^{50}	Preparing for Didactic degree Examination: concept, algorithm, principles, criteria. The paradigm for Case study and didactic situation.	2	4	**Schiopu Lucia, PhD** https://meet.google.com/ocs-ybio-zcb
Sâmbătă, 13.09.2025	1 2 3	09^{00}-10^{30} 10^{40}-12^{10} 12^{20}–13^{50}	Exploring Didactic Discourse Strategies in the Digital Environment. How does the integration of digital tools and multimedia resources influence the effectiveness of didactic discourse in online education. Task based learning.	2	4	**Burdujan Radu, PhD** https://meet.google.com/suj-aban-tkf

Coordonatorul programului de formare: Șchiopu Lucia

E-mail: schiopu.lucia@upsc.md

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Zilele săptămânii	Nr. d/o	Orele de activitate	Conținutul activităților didactice	Ore realizate		Cadrele didactice formatoare
				Prele geri	Sem/ac tiv. pr	
Luni, 15.09.2025	1 2 3	14^{00}-15^{30} 15^{40}-17^{10} 17^{20}–18^{50}	Teaching American English Pronunciation. Techniques, Tools, and Tips for Clearer Speech: From Phonemes to Fluency. A Phonological Approach to Teaching American English Sounds. An Instructor's Toolkit for Improving Learners' Pronunciation.	**2**	**6**	**Eytan Penn Schiopu Lucia** https://meet.google.com/ocs-ybio-zcb
Marți, 16.09.2025	1 2 3 4	14^{00}-15^{30} 15^{40}-17^{10} 17^{20}–18^{50} 19^{00}–20^{30}	Introduction to Multisensory Learning. Brain-based learning and multiple intelligences. Elaborating objectives for multisensory teaching. Cross- cultural mediation in the context of ESL.	**2**	**4**	**Schiopu Lucia, PhD** https://meet.google.com/ocs-ybio-zcb
Miercuri, 17.09.2025	1 2 3	14^{00}-15^{30} 15^{40}-17^{10} 17^{20}–18^{50}	Learning through games. The Psychology Behind Learning Through Play. How Games Promote Problem-Solving and Critical Thinking.	**2**	**4**	**Eytan Penn Schiopu Lucia** https://meet.google.com/ocs-ybio-zcb
Joi, 18.09.2025	1 2 3	14^{00}-15^{30} 15^{40}-17^{10} 17^{20}–18^{50}	Developing oral skills. Reading as one of the most complex skills. The assessment of reading behaviors. The strategy of running records. Effective ways to improve language proficiency: Task-Based Learning. Stages of TBL lesson practical suggestions.	**2**	**4**	**Burdujan Radu, PhD** https://meet.google.com/suj-aban-tkf
Vineri, 19.09.2025	1 2 3	14^{00}-15^{30} 15^{40}-17^{10} 17^{20}–18^{50}	Teaching English language skills in the digitalized environment. Digital reading versus Print reading. Methods and strategies of teaching digital reading. SAMR Model.	2	4	**Schiopu Lucia, PhD** https://meet.google.com/ocs-ybio-zcb
Sâmbătă, 20.09.2025	1 2 3 4	09^{00}-10^{30} 10^{40}-12^{10} 12^{20}-13^{50} 14^{00}-15^{00}	Evaluation \\		7	**Schiopu Lucia, PhD** https://meet.google.com/ocs-ybio-zcb