

## ORARUL

activităților didactice online conform programului de formare profesională continuă (10 credite)  
la **Didactica limbii engleze**  
perioada **03.11.2025 – 15.11.2025**

| Zilele săptămânii           | Nr. d/o          | Orele de activitate                                                                                                                                  | Conținutul activităților didactice                                                                                                                                                                                                             | Ore realizate |               | Cadrele didactice formatoare                                                                                         |
|-----------------------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|---------------|----------------------------------------------------------------------------------------------------------------------|
|                             |                  |                                                                                                                                                      |                                                                                                                                                                                                                                                | Prelegeri     | Sem/activ. pr |                                                                                                                      |
| <b>Luni, 03.11.2025</b>     | 1<br>2<br>3      | 14 <sup>00</sup> -15 <sup>30</sup><br>15 <sup>40</sup> -17 <sup>10</sup><br>17 <sup>20</sup> -18 <sup>50</sup>                                       | Teaching in the Digital Age: Principles and Practices. Designing Digitally-Integrated Learning Environments. Supporting Student Autonomy Through Digitalized methodology. SAMR Model.                                                          | <b>2</b>      | <b>4</b>      | <b>Schiopu Lucia, PhD</b><br><a href="https://meet.google.com/ocs-ybio-zcb">https://meet.google.com/ocs-ybio-zcb</a> |
| <b>Mărti, 04.11.2025</b>    | 1<br>2<br>3      | 14 <sup>00</sup> -15 <sup>30</sup><br>15 <sup>40</sup> -17 <sup>10</sup><br>17 <sup>20</sup> -18 <sup>50</sup>                                       | Teaching Grammar Approaches. Grammar in context.<br>Teaching modal verbs. Teaching sequence of tenses.<br>Translation Difficulties.                                                                                                            | <b>2</b>      | <b>4</b>      | <b>Usafii Larisa, PhD</b><br><a href="https://meet.google.com/xjk-umzw-zbb">https://meet.google.com/xjk-umzw-zbb</a> |
| <b>Miercuri, 05.11.2025</b> | 1<br>2<br>3      | 14 <sup>00</sup> -15 <sup>30</sup><br>15 <sup>40</sup> -17 <sup>10</sup><br>17 <sup>20</sup> -18 <sup>50</sup>                                       | Utilizing TED Talks to Enhance Critical Thinking in EFL Education Presentation.<br>Amplifying Student Voices to Foster Radical Empathy Through Story Exchanges                                                                                 | <b>2</b>      | <b>4</b>      | <b>Herța Lilia, PhD</b><br><a href="https://meet.google.com/knvywnr-gvv">https://meet.google.com/knvywnr-gvv</a>     |
| <b>Joi, 06.11.2025</b>      | 1<br>2<br>3      | 14 <sup>00</sup> -15 <sup>30</sup><br>15 <sup>40</sup> -17 <sup>10</sup><br>17 <sup>20</sup> -18 <sup>50</sup>                                       | Integrating English Language Teaching in an Interdisciplinary Context.<br>What strategies can educators employ to effectively integrate English language learning objectives with content from subjects such as arts, history, or mathematics. | <b>2</b>      | <b>4</b>      | <b>Burdujan Radu, PhD</b><br><a href="https://meet.google.com/suj-aban-tkf">https://meet.google.com/suj-aban-tkf</a> |
| <b>Vineri, 07.11.2025</b>   | 1<br>2<br>3      | 14 <sup>00</sup> -15 <sup>30</sup><br>15 <sup>40</sup> -17 <sup>10</sup><br>17 <sup>20</sup> -18 <sup>50</sup>                                       | Introduction to Multisensory Learning. Brain-based learning and multiple intelligences.<br>Elaborating objectives for multisensory teaching.<br>Methodology in multisensory teaching.                                                          | <b>2</b>      | <b>4</b>      | <b>Schiopu Lucia</b><br><a href="https://meet.google.com/ocs-ybio-zcb">https://meet.google.com/ocs-ybio-zcb</a>      |
| <b>Sâmbătă, 08.11.2025</b>  | 1<br>2<br>3<br>4 | 09 <sup>00</sup> -10 <sup>30</sup><br>10 <sup>40</sup> -12 <sup>10</sup><br>12 <sup>20</sup> -13 <sup>50</sup><br>14 <sup>00</sup> -15 <sup>00</sup> | Cross- cultural mediation in the context of ESL.<br>Preparing for Didactic degree Examination: concept, algorithm, principles, criteria.<br>The paradigm for Case study and didactic situation.                                                | <b>2</b>      | <b>6</b>      | <b>Schiopu Lucia, PhD</b><br><a href="https://meet.google.com/ocs-ybio-zcb">https://meet.google.com/ocs-ybio-zcb</a> |

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Director, Căp Elena, conf. univ.

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| Zilele săptămânii           | Nr. d/o | Orele de activitate                | Conținutul activităților didactice                                                                                                                                                                                                 | Ore realizate |               | Cadrele didactice formatoare                                                                                         |
|-----------------------------|---------|------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|---------------|----------------------------------------------------------------------------------------------------------------------|
|                             |         |                                    |                                                                                                                                                                                                                                    | Prelegeri     | Sem/activ. pr |                                                                                                                      |
| <b>Luni, 10.11.2025</b>     | 1       | 14 <sup>00</sup> -15 <sup>30</sup> | Task based instruction. Differences between task-based and traditional language teaching approaches. The role of communicative competence in task-based instruction.                                                               | <b>2</b>      | <b>4</b>      | <b>Burdujan Radu, PhD</b><br><a href="https://meet.google.com/suj-aban-tkf">https://meet.google.com/suj-aban-tkf</a> |
|                             | 2       | 15 <sup>40</sup> -17 <sup>10</sup> |                                                                                                                                                                                                                                    |               |               |                                                                                                                      |
|                             | 3       | 17 <sup>20</sup> -18 <sup>50</sup> |                                                                                                                                                                                                                                    |               |               |                                                                                                                      |
| <b>Mărti, 11.11.2025</b>    | 1       | 14 <sup>00</sup> -15 <sup>30</sup> | Developing pronunciation skills in EFL setting. Pronunciation instruction and students' practice to develop their confidence in EFL oral skills.                                                                                   | <b>2</b>      | <b>4</b>      | <b>Usafii Larisa, PhD</b><br><a href="https://meet.google.com/xjk-umzw-zbb">https://meet.google.com/xjk-umzw-zbb</a> |
|                             | 2       | 15 <sup>40</sup> -17 <sup>10</sup> |                                                                                                                                                                                                                                    |               |               |                                                                                                                      |
|                             | 3       | 17 <sup>20</sup> -18 <sup>50</sup> |                                                                                                                                                                                                                                    |               |               |                                                                                                                      |
|                             | 4       | 19 <sup>00</sup> -20 <sup>30</sup> |                                                                                                                                                                                                                                    |               |               |                                                                                                                      |
| <b>Miercuri, 12.11.2025</b> | 1       | 14 <sup>00</sup> -15 <sup>30</sup> | Teaching reading through storytelling. The role of storytelling in language acquisition and literacy development. Cognitive and emotional benefits of storytelling for reading comprehension                                       | <b>2</b>      | <b>4</b>      | <b>Herța Lilia, PhD</b><br><a href="https://meet.google.com/knvywnr-gvv">https://meet.google.com/knvywnr-gvv</a>     |
|                             | 2       | 15 <sup>40</sup> -17 <sup>10</sup> |                                                                                                                                                                                                                                    |               |               |                                                                                                                      |
|                             | 3       | 17 <sup>20</sup> -18 <sup>50</sup> |                                                                                                                                                                                                                                    |               |               |                                                                                                                      |
| <b>Joi, 13.11.2025</b>      | 1       | 14 <sup>00</sup> -15 <sup>30</sup> | Exploring Didactic Discourse Strategies in the Digital Environment. How does the integration of digital tools and multimedia resources influence the effectiveness of didactic discourse in online education. Task based learning. | <b>2</b>      | <b>4</b>      | <b>Burdujan Radu, PhD</b><br><a href="https://meet.google.com/suj-aban-tkf">https://meet.google.com/suj-aban-tkf</a> |
|                             | 2       | 15 <sup>40</sup> -17 <sup>10</sup> |                                                                                                                                                                                                                                    |               |               |                                                                                                                      |
|                             | 3       | 17 <sup>20</sup> -18 <sup>50</sup> |                                                                                                                                                                                                                                    |               |               |                                                                                                                      |
| <b>Vineri, 14.11.2025</b>   | 1       | 14 <sup>00</sup> -15 <sup>30</sup> | Teaching English language skills in the digitalized environment. Digital reading versus Print reading. Methods and strategies of teaching digital reading. ICAP Model.                                                             | <b>2</b>      | <b>4</b>      | <b>Schiopu Lucia, PhD</b><br><a href="https://meet.google.com/ocs-ybio-zcb">https://meet.google.com/ocs-ybio-zcb</a> |
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|                             | 3       | 17 <sup>20</sup> -18 <sup>50</sup> |                                                                                                                                                                                                                                    |               |               |                                                                                                                      |
| <b>Sâmbătă, 15.11.2025</b>  | 1       | 09 <sup>00</sup> -10 <sup>30</sup> | Evaluation                                                                                                                                                                                                                         |               | <b>7</b>      | <b>Schiopu Lucia, PhD</b><br><a href="https://meet.google.com/ocs-ybio-zcb">https://meet.google.com/ocs-ybio-zcb</a> |
|                             | 2       | 10 <sup>40</sup> -12 <sup>10</sup> |                                                                                                                                                                                                                                    |               |               |                                                                                                                      |
|                             | 3       | 12 <sup>20</sup> -13 <sup>50</sup> |                                                                                                                                                                                                                                    |               |               |                                                                                                                      |
|                             | 4       | 14 <sup>00</sup> -15 <sup>00</sup> |                                                                                                                                                                                                                                    |               |               |                                                                                                                      |

Coordonatorul programului de formare: **Șchiopu Lucia**

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