MINISTERUL EDUCAȚIEI ȘI CERCETĂRII AL REPUBLICII MOLDOVA
Ministry of Education and Research of the Republic of Moldova
UNIVERSITATEA PEDAGOGICĂ DE STAT „ION CREANGĂ" DIN CHIȘINĂU
„Ion Creangă" State Pedagogical University from Chisinau
CENTRUL DE FORMARE CONTINUĂ ȘI LEADERSHIP

APROBAT
APPROVED BY
la ședința Senatului UPSC „Ion Creangă" din Chișinău
at „Ion Creanga" SPUC Senate Assembly
Proces-verbal nr. 07 din 12.02.2026
minutes no. *from*
Rector/ *Rector* _____ **A. Barbăneagră**

COORDONAT
COORDINATED BY
Ministerul Educației și Cercetării al Republicii Moldova
Ministry of Education and Research of the Republic of Moldova
nr. _____**din**_____
Registration No. *from*

PROGRAM DE RECALIFICARE PROFESIONALĂ

DOMENIUL DE FORMARE PROFESIONALĂ *Professional Training Field*	**0114 Formarea profesorilor** *Teacher training*
SPECIALITATEA *Speciality*	**0114.10 Limbi străine (Limba și literatura engleză)** *Foreign languages(English Language and Literature)*
DENUMIREA PROGRAMULUI	**Limba și literatura engleză** *English language and literature*
NIVELUL CNC	**6**
NUMĂRUL TOTAL DE ORE / CREDITE DE STUDII ECTS *Credits Total Number*	**1800 ore/ 60 credite**
BAZA ADMITERII *Admission based on*	**DIPLOMA DE STUDII SUPERIOARE DE LICENȚĂ SAU UN ALT ACT ECHIVALENT DE STUDII** *Higher education diploma or required equivalent study act*
LIMBA DE INSTRUIRE *Instruction Language*	**ENGLEZĂ** *English*
FORMA DE ORGANIZARE A ÎNVĂȚĂMÂNTULUI *Organizational Form Study Type*	**ÎNVĂȚĂMÂNT CU FRECVENȚĂ** *education with frequency daily*

Chișinău, 2026

APROBAT
în ședința Consiliului Științifico-Didactic al Centrului de formare Continuă și Leadership, proces-verbal nr. 02 din 05.02.2026

APROBAT
în ședința Serviciului de Asigurare a Calității CFCL proces-verbal nr. 02 din 03.02.2026

Autori:
Șchiopu Lucia, dr., conf. univ.
Burdujan Radu, dr., conf. univ.

Recenzenți:

- **Lungu Svetlana**, director IPLT "Mihai Eminescu", Chișinău
- **Stoianova Inga**, doctor, conf. univ., ULIM

RESPONSABIL DE PROGRAM
PROGRAM COORDINATED BY
Departamentul *Formarea Continuă a Profesorilor*

1. Descrierea programului.

The professional requalification program **ENGLISH LANGUAGE AND LITERATURE** aims to develop competencies in the linguistic field – English language – in a constantly changing world by valorizing communication skills promoting lifelong learning and supporting the professional, and personal development of adults. Requalification studies aim at acquiring the knowledge and developing the competencies necessary to carry out activities in a new field of specialization – the English language, in line with the requirements of a constantly changing society and the principles of lifelong learning.

This additional professional qualification program in English Language and Literature is designed to contribute to the achievement of the program's **objectives**:

(a) professional training for obtaining a new qualification – English teacher;

(b) personal and professional development of teaching staff based on competencies;

(c) creating optimal conditions for improving the quality of education;

(d) integrating of education (through foreign language learning) into the social environment in order to increase its impact on social progress from the perspective of building a democratic society based on knowledge and informatization.

The beneficiaries of the program are teaching staff holding a bachelor's degree or an equivalent higher education qualification in the field of Education Sciences.

Prerequisite: a document certifying completed studies in English language and literature, with a linguistic communicative competence level of C1.

The aim of the program is to develop teachers' English communication competences in order to obtain the qualification of English teacher at primary education level.

The program was developed in accordance with the Nomenclature of fields of study and specializations in higher education.

The purpose of the **ENGLISH LANGUAGE AND LITERATURE** requalification program is the professionalization in the linguistic field – English language – in a changing world, valuing linguistic and communication competences, promoting lifelong learning, and enhancing the professional and personal development of adults. Requalification studies represent the acquisition of knowledge and skills necessary for professional activity in a new specialization – the English language.

The continuous professional requalification program is based on the valorization of linguistic and literary entities in accordance with the National Curriculum for Foreign Languages (2019) and their functional application in teaching and assessment activities, which will develop the student's personality profile as a coherent English speaker endowed with a set of pluricultural/intercultural values for linguistic and cultural integration into society.

Target groups: teaching staff in general and technical vocational education.

Access requirements:

Bachelor's degree in English Language or an equivalent qualification.

Regulatory framework in the field of training:

- Common European Framework of Reference for Languages (CEFR), 2001, updated through the Companion Volume (2020);
- Education Code of the Republic of Moldova no. 152/2014 (with subsequent amendments);
- National Qualifications Framework, approved by Government Decision no. 330/2023;
- Nomenclature of fields of professional training and specializations in higher education, approved by Government Decision no. 482/2017 (with subsequent updated amendments);
- Methodological guidelines on organizing the educational process for the school subject English (latest annual edition issued by the Ministry of Education and Research);
- Professional competence standards for teaching staff in general education (updated, MEC);
- Development Strategy "Education 2030" (updated);
- Regulation on adult continuing education (updated).

2.Finalităţile de studii

Knowledge

- In-depth knowledge of the English language system (phonetics, lexis, grammar, and stylistics).
- Understanding of fundamental concepts in linguistics, pragmatics, and discourse analysis.
- Knowledge of major movements, periods, and representative works in English and American literature.
- Familiarity with modern theories and methods of teaching, learning, and assessment of English as a foreign language (EFL).
- Knowledge of principles of instructional design and educational assessment.

Skills

- Accurate and fluent use of English in academic and professional contexts (minimum level B2–C1).
- Analysis and interpretation of literary and non-literary texts from various perspectives.
- Design, implementation, and evaluation of teaching activities adapted to learners' levels.
- Use of interactive methods and digital technologies in English language teaching.
- Development of teaching materials and assessment tools.

Responsibility and Autonomy

- Autonomous management of the teaching-learning process in diverse educational contexts.
- Assumption of responsibility for the quality of the teaching process and learners' progress.
- Adaptation of teaching strategies according to learners' needs and characteristics.
- Demonstration of ethical and professional conduct in teaching practice.
- Commitment to continuous professional development and critical reflection on one's own practice.

Transversal Competences

- Development of effective communication skills in intercultural contexts.
- Use of critical and reflective thinking in information analysis and pedagogical decision-making.
- Effective teamwork and collaboration within professional learning communities.
- Integration of information and communication technologies in teaching practice.
- Time and educational resource management.

General Professional Competences

- Design of the instructional process in accordance with the curriculum and educational standards.
- Organization and delivery of learner-centered teaching-learning processes.
- Assessment of students' progress using a variety of methods and instruments.
- Creation of an inclusive, motivating, and safe learning environment.
- Application of psycho-pedagogical principles in teaching practice.

Specific Professional Competences

- Development of learners' linguistic skills (listening, speaking, reading, writing).
- Teaching vocabulary, grammar, and pronunciation in an integrated and contextualized manner.
- Formation of receptive and productive skills in oral and written communication in English.
- Analysis and use of literary texts for the development of cultural and aesthetic competence.
- Application of differentiated instruction strategies adapted to varying levels of language proficiency.
- Use of modern teaching methods (CLT, task-based learning, blended learning) in English language teaching.

3. Relevanța programului pentru piața forței de muncă

The requalification program in English Language and Literature (NQF Level 6) is designed to meet the current requirements of the labour market, characterized by globalization, digitalization, and the increasing importance of linguistic and intercultural competences.

In the context of the Republic of Moldova, the English language represents a key competence required in multiple fields, such as education, services, international business, IT, tourism, and the public sector. The program contributes to addressing the shortage of qualified teaching staff in English language instruction, particularly in pre-university education.

4. Oportunități de angajare în câmpul muncii

The retraining program in English Language and Literature (CNC Level 6) provides graduates with access to a wide range of occupations, aligned both with the Classification of Occupations of the Republic of Moldova (CORM) and the European classification ESCO (European Skills, Competences, Qualifications and Occupations).

a) **Occupations relevant according to CORM**

Graduates may occupy the following positions:

- English language teacher (lower secondary)
- Primary school teacher (with English language competences)
- Instructor / trainer in foreign language courses
- Translator (basic to intermediate level, depending on experience)

b) **Corresponding ESCO occupations**

The program is compatible with the following European occupational profiles:

- English language teacher
- Primary school teacher (with English specialization)
- Language trainer / instructor
- Translator (entry-level)
- Corporate trainer (language training)
- Communication assistant / officer

5. Condiţiile de realizare a programului

Training Resources

- English language and English literature textbooks
- Digital resources: e-learning platforms, multimedia materials, educational software
- Libraries and academic databases (literary texts, scientific articles, linguistic corpora)
- Interactive teaching tools (flipchart, video projector, interactive whiteboards)
- Materials for developing practical skills (e.g., worksheets, tests, audio and video exercises)

Training Methods

- Frontal teaching (theoretical lectures and demonstrations)
- Active and participatory learning: discussions, debates, case studies, think-pair-share
- Practical methods: language exercises, literary text analysis, role-play
- Digital and blended learning methods: online platforms, interactive applications, webinars
- Collaborative learning: group projects, peer learning, workshops for creative work and text analysis

Time Resources

- The program is structured in modules with detailed allocation of theoretical hours, practical hours, and self-study
- Weekly scheduled sessions for theoretical and practical activities
- Time allocated for the development of the final project / professional retraining thesis
- Flexibility for individual study and additional practical activities

Forms and Methods of Assessment

Initial evaluation:

- Language competence test (B2/C1 level)
- Questionnaire on literature knowledge and teaching methodology
- Setting of individual learning objectives

Formative evaluation:

- Continuous feedback during course activities
- Periodic practical assessments (e.g., written and oral exercises, text analysis)
- Participation in debates, presentations, and group projects

Summative evaluation:

- Tests and written assignments at the end of each module
- Applied projects and presentations of pedagogical case studies
- Portfolio of developed teaching materials and activities

Final evaluation:

- Defense of the professional requalification thesis
- Integrated evaluation of linguistic, literary, and pedagogical competences
- Feedback from the evaluation committee and awarding of the final qualification.

Training Team

The training team consists of: Șchiopu Lucia (Associate Professor), Usatîi Larisa (Associate Professor), Lașcu Tatiana (Associate Professor), Burdujan R. (Associate Professor).

6. PLANUL DE ÎNVĂȚĂMÂNT

Cod	Unități de curs	Numărul de ore					Forma de evaluare	Nr. de credite
		Total	Contact direct	St. in-dua	Contact direct			
					Teoretice	Practice		
S.01.O.001	The English language: lexis and communication	120	40	80	10	30	E	4
S.01.O.002	Praxeological phonetics	120	40	80	10	30	E	4
F.01.O.003	Hermeneutics	120	40	80	10	30	E	4
F.01.O.004	Praxeology of communication in the English language	120	40	80	10	30	E	4
F.01.O.005	Didactics of the English language	120	40	80	10	30	E	4
F.01.O.006	Situational study of the English language	120	40	80	10	30	E	4
F.02.O.007	Strategies of the argumentative discourse	90	30	60	8	22	E	3
S.02.O.008	Developing digital resources for English Lesson	90	30	60	8	22	E	3
S.02.O.009	Contextual grammar I	120	40	80	10	30	E	4
G.02.O.010	Lexicology of the English language/ Philosophic problems in linguistics	120	40	80	10	30	E	4
U.02.A.011	Stylistic analysis of the English text /Anglophone culture and civilization	90	30	60	8	22	E	3
S.02.O.012	Contextual grammar II	120	40	80	10	30	E	4
SP.02.O.013	Professional requalification practice	180	126	54			E	6
SP.02.O.014	Research practice and preparation of the professional requalification thesis	180	126	54			E	6
	Requalification thesis	90	-	90			E	3
	Total	**1800**	**702**	**1098**	**114**	**336**	**15**	**60**

7. Repartizarea sesiunilor pe semestre

Semestrul I – 30 credite			Semestrul II -30 credite		
Sesiunea I	**Sesiunea II**	**Sesiunea III**	**Sesiunea IV**	**Sesiunea V**	**Sesiunea VI**
September	October	December	March	April	June

8. Repartizare orelor pe sesiuni

Cod	Unități de curs	Numărul de ore					Forma de evaluare	Nr. de credite
		Total	Contact direct	St. -iul in-dua	Contact direct			
					Teoretice	Practice		
Semestrul I, Sesiunea I								
S.01.O.001	The English language: lexis and communication	120	40	80	10	30	E	4
S.01.O.002	Praxeological Phonetics	120	40	80	10	30	E	4
Total ore sesiunea I		**240**	**80**	**160**	**20**	**60**	**2**	**8**
Semestrul I, Sesiunea II								
F.01.O.003	Hermeneutics	120	40	80	10	30	E	4
F.01.O.004	Praxeology of communication English language	120	40	80	10	30	E	4
Total sesiunea II		**240**	**80**	**160**	**20**	**60**	**2**	**8**
Semestrul I, Sesiunea III								
F.01.O.005	Didactics of the English language	120	40	80	10	30	E	4
F.01.O.006	Situational study of the English language	120	40	80	10	30	E	4
SP.02.O.013	Professional requalification practice	180	126	54			E	6
Total sesiunea III		**420**	**206**	**214**	**20**	**60**	**3**	**14**
Semestrul II, Sesiunea IV								
F.02.O.007	Strategies of the argumentative discourse	90	30	60	8	22	E	3
S.02.O.008	Developing digital resources for English Lesson	90	30	60	8	22	E	3
S.02.O.009	Contextual grammar I	120	40	80	10	30	E	4
G.02.O.010	Lexicology of the English language/ Philosophic problems in linguistics	120	40	80	10	30	E	4
Total sesiunea IV		**420**	**140**	**280**	**36**	**104**	**4**	**14**
Semestrul II, Sesiunea V								
U.02.A.011	Stylistic analysis of the English text /Anglophone culture and civilization	90	30	60	8	22	E	3
S.02.O.012	Contextual grammar II	120	40	80	10	30	E	4
Total sesiunea V		**210**	**70**	**140**	**18**	**52**	**2**	**7**
Semestrul II, Sesiunea VI								
SP.02.O.014	Research practice and preparation of the professional requalification thesis	180	**126**	**54**			E	6
Requalification thesis		90		90			E	3
Total sesiunea VI		**270**	**126**	**144**			**2**	**9**
	Total	**1800**	**702**	**1098**	**114**	**336**	**15**	**60**

9. Stagii de practică

Stagiul de practică	Semestrul/ sesiunea	Nr. de ore	Perioada	Forma de evaluare	Număr de credite
Professional Requalification Practice	**II /IV**	**180**	March-April	E	**6**

10. Teza de recalificare profesională

Denumirea activității	Semestrul	Nr. ore	Perioada	Număr de credite
Research practice and preparation of the professional requalification thesis	II	**180**	May	6
Thesis (documentation, investigation, research, experimentation, writing, public defense)	**II/VI**	**90**	June	**3**

11. Curriculum pentru fiecare unitate de curs (atașat programului)